

Year 11

English Language - AQA

Revision Evening



Let's break the myth...



...you CAN revise for English Language

Skills based exams

Paper 1 – 1hr 45 mins – 50%

Section A **Reading** 25%

One fiction extract

Q1 – Identify four pieces of information
(4 marks)

Q2 – Language analysis (8 marks)

Q3 – Structural analysis (8 marks)

Q4 – How far do you agree? (20 marks)

Section B **Writing 25%** – Write a description/narrative based on an image or prompt (40 marks)

Paper 2 – 1hr 45 mins – 50%

Section A **Reading** 25%

Two non-fiction texts (one pre

Q1 – Select four true statements
(4 marks)

Q2 – Explore differences and infer (8 marks)

Q3 – Language analysis (12 marks)

Q4 – Comparison of both texts (16 marks)

Section B **Writing 25%** Write a speech, article, letter to argue, persuade, advise (40 marks)

Why Revise?

Practice makes progress

- English Language tests skills, not facts. These skills take time to develop
- Timings are important – all students make errors with this initially
- Knowing WHAT the question is assessing is important



Confidence boost

- Builds stamina – especially for the higher mark questions
- Working consistently on questions reduces overall stress
- Part of the learning process involves making mistakes. Completing practice questions will help to go through this process.

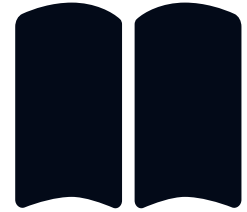


Building Reading skills (Section A of exams)

FICTION

NON-FICTION

19th –20th Century texts



- Read widely across 19th, 20th and 21st century fiction and non-fiction
- Summarise and synthesise ideas in your own words to consolidate understanding
- As you are reading spot particular language and structural features used by writers
- Learn command words (compare, evaluate, to what extent) to shape your response
- Read quality newspapers and watch documentaries to broaden your knowledge

Building Writing skills (Section B of exams)

DESCRIPTION

NARRATIVE OPENING

TRANSACTIONAL WRITING



- Vocabulary is important throughout all of the questions
- Accurate spelling, punctuation and grammar is important (SPaG)
- Vary sentence structures and punctuation for impact
- Use vivid imagery and senses (similes, metaphors, personification) for creative responses
- Have a clear viewpoint/argument for transactional writing (paper 2)
- Use rhetorical devices such as statistics, emotive language, rhetorical questions and alliteration (DAFOREST/AFOREST PIE and others...) to support arguments in transactional writing

WHAT to revise?

Language
techniques/devices
used by writers

Structural
techniques/devices
used by writers

What each question is
asking you to do

What the timing for
each question is (don't
run out of time on the
higher mark questions)

Build your vocabulary

Ensure you know how
to use a range of
punctuation.

Features of an article,
letter and speech

Features of descriptive
writing

Features of a narrative
opening (keep it
realistic!)

HOW to revise?

Vocabulary journal

Flashcards for key terminology

Key vocabulary associated with key images (dual-coding)

Read ANY text and spot key language and structural aspects

Practice inference skills by selecting quotations and exploring what they make you think, feel or imagine.

Plan story openings

Plan descriptive writing

Online quizzes – SENECA

Mini mind maps for the different questions of the exam

Practise writing under timed conditions and manage your time

Ask teachers to review work and ACT on advise/feedback

Don't avoid the questions you might struggle the most with (P1, Q4 & P2, Q4)

Any questions?

